

Daresbury Primary School Pupil Premium

The Pupil Premium is allocated to local authorities and schools with pupils on roll each year that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

2016 – 2017

At the start of the academic year we have 9 identified pupil premium children on roll. Of these we received funding for 8 in our main budget allocation in April and a further 1 pupil will attract this funding moving forwards. Following the Autumn Census we expect to receive funding for all 9 pupils, and have ensured that all 9 children are provided with additional support either through 1-1, small group or in specific intervention programmes. The progress of these children will be monitored very carefully by teachers, SENCo and senior staff and adjustments will be made as necessary to ensure they make the very best progress possible. For 2 of our more able pupils who are making good and better than expected progress we are using a small amount of Pupil Premium funding to pay for peripatetic music lessons for these pupils as they have shown a talent in this area. The remainder of the money is spent on additional TA staffing to allow for work with these children.

2015 – 2016

At the start of the academic year we have 9 identified pupil premium children on roll. Of these we received funding for 7 in our main budget allocation in April and a further 2 pupils who will attract this funding have joined us since then. Following the Autumn Census we expect to receive funding for all 9 pupils, and have ensured that all 9 children are provided with additional support either through 1-1, small group or in specific intervention programmes. The progress of these children will be monitored very carefully by teachers, SENCo and senior staff and adjustments will be made as necessary to ensure they make the very best progress possible.

Impact

As a result of small group or individual support these are the outcomes for our pupil premium children for 2015-16.

Maths: 7/9 children made at least expected progress and 1 child made better than expected progress as measured against our new assessment without levels system.

Reading: 8/9 children made at least expected progress and 1 child made better than expected progress as measured against our new assessment without levels system.

Writing: 8/9 children made at least expected progress and 2 children made better than expected progress as measured against our new assessment without levels system.

The same child failed to make expected progress in all 3 subject areas and has now been placed at SEN 4 on our register with additional intervention in place and some 1 to 1 provision.

The progress of all 9 children has been carefully tracked and monitored by our Teachers, SENCo & Senior Leaders. Provision and support has been amended and improved as necessary on an ongoing basis.

2014-2015

At the start of the academic year we have 7 identified pupil premium children on roll. Of these we received funding for 4 in our main budget allocation in April and a further 3 pupils who will attract this funding have joined us since then. Following the Autumn Census we expected to receive funding for all 7 pupils, and have ensured that all 7 children are provided with additional support either through 1-1, small group or in specific intervention programmes. The progress of these children will be monitored very carefully by teachers, SENCo and senior staff and adjustments will be made as necessary.

Impact

As a result of small group or individual support these are the outcomes for our pupil premium children for 2014-15.

Maths: All but 1 child made at least expected progress and 3 children made better than expected progress as measured against our new assessment without levels system.

Reading: All 7 children made at least expected progress and 4 children made better than expected progress as measured against our new assessment without levels system.

Writing: All 7 children made at least expected progress and 3 children made better than expected progress as measured against our new assessment without levels system.

The progress of all 7 children has been carefully tracked and monitored by our Teachers, SENCo & Senior Leaders. Provision and support has been amended and improved as necessary on an ongoing basis. The one child not making expected progress in Maths has been specifically targeted for 2015/16

2013-2014

For the academic year 2013-14 Daresbury Primary School was allocated £6671.00 as a Pupil Premium Grant for 7 eligible pupils. We had anticipated this increasing with budget adjustments as there were 8 eligible pupils but this did not happen. The money was allocated to assist in funding Teaching Assistant support and all eligible pupils were allocated individual or small group support throughout the year, with close monitoring of the effectiveness of that support being undertaken by the Headteacher and SENCo along with the careful observation and assessment of the progress they made.

Impact

As a result of small group or individual support these are the outcomes for our pupil premium children for 2013-14. (please note we included all 8 children even though funding was only received for 7)

Maths: 3 children made 3 sublevels of progress, 3 children made 2 sublevels of progress, 1 child made 1 sublevel of progress and 1 child remained at the same level.

Reading: 2 children made 4 sublevels of progress, 1 child made 3 sublevels of progress, 3 children made 2 sublevels of progress, 1 child made 1 sublevel of progress and 1 child remained at the same level.

Writing: 6 children made 2 sublevels of progress and 2 children made 1 sublevel of progress.

The two children making either one sublevel of progress or remaining at the same level have been very closely monitored, parents have been involved and additional support has been provided. One pupil is now working on an IEP and the second is participating in additional SEAL groups to improve attitudes to learning and self-esteem, with the possibility of moving onto an IEP before Christmas 2014 if progress does not improve.

2012-2013

For the academic year 2012-2013 Daresbury Primary School had 5 eligible pupils and received an additional £3,250 Pupil Premium Grant. This money was once again allocated to assist in funding Teaching Assistant support and all eligible pupils were allocated regular Teaching Assistant support through either individual or small group support on a regular basis.

Impact

As a result of small group or individual support these are the outcome for our pupil premium children for 2012-13.

Maths: 1 child made 3 sublevels of progress, 2 children made 2 sublevels of progress and 2 children made 1 sublevel of progress.

Reading: 4 children made 2 sublevels of progress and 1 child made 1 sublevel of progress

Writing: 1 child made 2 sublevels of progress, 3 children made 1 sublevel of progress and 1 child maintained a level 3c

Following the careful analysis of the progress of pupils in receipt of pupil premium funding in 2012-13, we are reviewing the support provided through our intervention programmes across the school and will seek, in 2013-14, to ensure these are personalised to individual pupil needs more closely due to our very small numbers of eligible pupils. Individual pupils will also be assessed more frequently on an on-going basis to track their progress more closely.