

Home Learning

If your family or child's class bubble has to self-isolate or we have a local lockdown where school is required to close for all but essential workers during these uncertain times we aim to:

1. Continue to provide a strong link between home and school so that pupils and parents can share information, work and ask questions when needed.
2. Support all stakeholders during the pandemic and uphold our open-door policy remotely.
3. Signpost health and well-being resources and guidance to look after people's mental health and well-being.
4. Provide an on-line education using Tapestry for our EYFS class and SeeSaw for Years 1 -6 as the main resource; pupils are set work by their class teacher planned from the Early Learning goals and The National Curriculum.
5. Provide alternative work for families not on-line or with limited access (or no access) to IT devices via pre-printed packs, which will be posted out.
6. Encourage a range of opportunities whilst socially distancing by offering advice and suggestions, for example daily exercise, Google Meet Class stories/quizzes, phone calls home, special mentions assembly to celebrate successes etc
7. Provide feedback on work completed, pre-recorded teaching videos, opportunities to ask questions and the teachers to provide answers

Remote Planning of the Curriculum

Staff plan work for pupils by adapting the school's current curriculum. Work is in line with the National Curriculum but may need adapting to make it accessible remotely. School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments including where both parents need to keep working from home and may not be able to offer support to their children during the 'normal' school times. Therefore, staff will prioritise work to ensure pupils have access to a range of work but especially basic skills. Staff will encourage reading daily and younger children will be encouraged to complete phonic lessons via the online learning apps and teacher input and to read the Bug Club books provided.

Where possible, we encourage pupils to work for chunks of time appropriate to age. There should be opportunities to take breaks and do other activities throughout the day.

Where possible, work in a quiet place in the house free from loud music and interruptions. When working at a screen it is best to sit at a table if possible.

Examples of other learning include:

- Go for a walk and play a game

<https://www.verywellfamily.com/liven-up-a-hike-or-stroll-with-walking-games-1257390>

- Read or share a book
- Cook something as a family
- If you have the tools, knit, sew or crochet
- Play a board game

- Use junk to make a model
- Draw, paint, write
- Listen and respond to or make music

The list is endless and there are millions of ideas on-line which parents and carers can access but staff will be willing to offer new ideas and suggestions.

Well-being activities:

Teachers will set or signpost children to a well-being activity each week. Again, the web has lots of great ideas including this site:

<https://positivepsychology.com/mindfulness-for-children-kids-activities/>

Self isolation

If your child has to self isolate and is well enough to continue to complete school work at home, staff will ensure that we use our Seesaw and Tapestry apps to upload work daily which they can complete that day and classteachers will provide feedback within 24 hours. Parents can still make use of the links or other resources listed in this document. If a whole class bubble or the whole school has to remain at home we will move to our full Home Learning offer as detailed below.

Information for specific year groups

EYFS

Pupils in EYFS need regular small chunks of 'formal' learning time. This is when parents would ask them to sit and complete a task. Teachers will set interactive tasks that do not require long periods of time working on-line. Phonic lessons will be uploaded and resources provided to support you and your child.

Learning through play is vital at this age so encouraging Art, exploring nature, dressing up, using lego, reading, counting money, looking for shapes, board games, jigsaws, nursery rhymes and counting games the list is endless.

<https://www.topmarks.co.uk/> - Search Early Years

<https://www.phonicsbloom.com>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk>

<https://teachyourmonstertoread.com>

[cbeebiesalphablocks](#)

[cbeebiesnumberblocks](#)

Key Skills

There are many key skills in EYFS which need to be practised many times during the year, spending time on these key skills will help to reinforce any learning going on in class. These include:

- Practising initially phase 2 sounds and forming letters correctly
- Reading and spelling phase 2 decodable and tricky words (listed on class 1 website page and on tapestry)
- Counting to 20 forwards and backwards
- Recalling 1 more/ 1 less than any given number
- Accurate number formation.

Years 1-6

Four activities a day will be uploaded for Years 1 -6. There will be extra- curricular activities uploaded too that parents/children may wish to complete. Teachers will differentiate the tasks uploaded to suit the needs of all our pupils and when necessary support staff will be allocated small groups or individual children who they will support and will adapt any activities further. Time will be allocated for, and/or 1:1 support offered when needed, for all our children.

Activities specific to certain year groups

Year 1

In Year 1 we would encourage pupils to access Phonic lessons uploaded and use the resources provided to support you and your child.

Pupils will be set daily work at home via Seesaw and we encourage this to be done at your own pace. Pupils in Year 1 should continue to read daily. Learning through play is still important and we would encourage you to allow time for extra activities throughout the day.

In addition to the work we upload, parents may find the following links useful

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk>

<https://teachyourmonstertoread.com>

[cbeebiesalphablocks](#)

[cbeebiesnumberblocks](#)

www.topmarks.co.uk –search Year 1

Year 2/3

Pupils in Year 2 and 3 should complete daily on-line learning again via Seesaw, at their own pace ensuring there are regular breaks. Allow daily time for reading and encourage writing at every opportunity! Practising times tables and developing quick recall will help them in all Maths as they move through the school.

Learning through other activities, other than on-line, is just as important.

In addition to the work we upload, or indeed to reinforce or help with that work, parents may find the following links useful

Maths

<http://www.ictgames.com> - Fun and exciting maths and literacy games available.

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw> - The children LOVE this! Engaging maths, literacy, PSHE and MFL songs.

<http://www.mathszone.co.uk/> - Lots and lots of games and tools to help your child with maths at home.

<http://www.teachingtables.co.uk/> - Fun games to support the learning of times tables. Table Mountain is recommended and can be played in demo mode.

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Great to practise number bonds, doubles, halves and times tables! (Hit the button is always a favourite)

www.topmarks.co.uk –search Year 2 or 3

www.thenationalacademy –search Year2 or 3

English

<https://www.phonicsplay.co.uk/freeIndex.htm> - Phonics.

www.topmarks.co.uk – for games and support materials in maths and literacy.

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5> - Phonics games

www.spellingshed –search Year 2 or 3 spelling words

www.thenationalacademy –search Year2 or 3

Year 4/5/6

By this age, pupils should be able to sustain concentration for longer. They would be able to complete many of the on-line tasks. They should be able to, with some support, organise their own learning. By Y5/6 we would expect the children to be able to do this pretty much independently. Again, daily reading is important and encouraging regular writing. Most pupils should be able to recall their times tables quickly but it is still important to maintain fast recall.

At this age, pupils may be more anxious about the current situation and should be given time to talk through concerns and given activities to maintain good mental health.

In addition to the work we upload, parents may find the following links useful:

www.topmarks.co.uk –search your child's year group OR search for mathematical based games that link to your child's Maths work set that day.

www.thenationalacademy –search your child's year group

www.spellingshed –search your child's year group and the look for the spelling rule that they are practising that week.

<https://www.bbc.co.uk/bitesize> - from Maths to English this website is full of resources, online videos and activities for your child at home.

www.myminimaths.co.uk -search for your child's year group where you can find specific maths relating to your child's curriculum as well as targeted arithmetic for year 6 (SATs), problem solving questions and lots more.

www.pobble365.co.uk - a great online tool that offers your child an opportunity to write a variety of different text types and to answer reading based questions on information that they have been given.

<https://whiterosemaths.com/homelearning> - search for your child's year group where you will find additional resources (like true or false questions, discussion tasks) to support the Maths curriculum at home.

www.timestables.co.uk – a timed online test and materials for year 4 children to practise their times tables for the Multiplication Times Table check at the end of year 4.

www.litercacyshed.co.uk – reading and writing inspiration through short videos.

Celebrating Success

Just as we do in school, it is important that we celebrate success. Teachers will feedback to pupils on the relevant learning apps and work uploaded. We encourage sharing on-line work and other learning as defined in this policy. Parents are encouraged to send this to school via Tapestry or Seesaw, if printed packs are being completed at home, teachers will keep in contact through email and telephone. Special Mentions will continue with a pre –recorded message from either the Principal or Vice Principal.