

Daresbury Primary School - School Development Plan 2016-2017 - Summary for Parents and Carers

We constantly strive to make our school better and each year the feedback we receive from our parents, staff, children and Governors helps to inform our new School Development Plan. Below is a brief summary of our plan for 2016-2017. This year we have 2 key priorities and they are 1) *Improving Teaching & Learning and with particular focus on raising attainment in Grammar, Punctuation and Spelling and its subsequent impact on writing* and 2) *Conversion to Academy as part of The Heath Family (NW) and future plans for the school*

<p>TEACHING & LEARNING</p> <ul style="list-style-type: none"> To improve attainment and progress in GRAMMAR, PHONICS and SPELLING across the school and therefore in Writing Improved results across the school but we still want to work on Spelling in 2017/18 To embed the work we have done to improve Reading Super results across the school clearly show that this is working To increase the amount of problem solving and using and applying work we do in Maths and introduce Numicon This has been done To improve the use of everyday ICT in EYFS and introduce Tapestry for online assessment This has been done and is working well To introduce Spanish as a new Modern Foreign Language through the use of a specialist teacher This has happened and is working well To introduce cursive script from EYFS This is having a positive impact on Writing and has been a success Continue with our themed weeks, focusing this year on Safeguarding, Writing, Arts & RE Three successful weeks held this year Finalise assessment arrangements for all foundation subject areas This has now happened and assessments are in place 	<p>PARTNERSHIPS & LINKS</p> <ul style="list-style-type: none"> We want to continue to develop effective links and partnerships with other local schools, those within our Multi Academy Trust and beyond, and further develop our links with partner schools in London, The Solomon Islands and Spain and involve the children in this. Initial links have been made with a school in the Solomon Islands, Y5/6 children visited our partner school in London as part of their residential and we are still researching a link school for Spanish. This will happen in 2017/18 Ensure we are proactive in informing parents about changes in Maths teaching strategies and keep them informed about statutory assessment We have held meetings for both KS1 & KS2 parents regarding SATS. We still need to hold some parent workshops regarding Maths and this is planned for Autumn 2017 Increase our before/ after school club provision in PE through use of specialist provision Met and exceeded – Judo, fencing, archery, multi sports, Football and gymnastics many of which have been free of charge to parents. Improve provision for parents of SEND pupils by holding informal drop in sessions Increased number of meetings for parents of SEND pupils but drop in sessions not yet implemented – this will be actioned in 2017/18
<p>LEADERSHIP & MANAGEMENT</p> <ul style="list-style-type: none"> To continue to develop our Middle Leaders through increased responsibility and opportunities for leadership Staff have taken on additional responsibilities within the school and across the Trust and school now has 3 LA moderators and a Lead RE teacher. Some staff are currently applying to become Specialist Leaders of Education and The Principal is now a Local Leader of Education. To allow as many teachers as possible the opportunity of supporting newly qualified and /or trainee staff – it is important to support and train new teachers and students and this experience is good professional development for our staff and the pupils gain in lots of ways too. All eligible teachers have now had this experience and opportunity. Mrs Lockhart was nominated as Mentor of the Year for her work in supporting her student. 	<p>PREMISES & SAFEGUARDING</p> <ul style="list-style-type: none"> To work with the Trust to research ways of the school expanding in terms of increasing our admission number and also improving accommodation for the pupils This is on-going To seek funding from additional grants to try to have the Junior toilets in the main building refurbished – we know that these could be much nicer, but we do not have the money ourselves to do this, so we want to try and find a way of funding this major project. This is on-going but has been identified by the Trust as an important issue and would be part of any building work plans Carry out some cosmetic repairs to the windows and lintels on the KS2 extension This was deemed to be cosmetic repair only and non essential in our tight budget situation
<p>PUPIL LEADERSHIP</p> <ul style="list-style-type: none"> To embed the work of our Learning Team of pupils in order to encourage pupils to become more independent and resilient and develop a growth mind set. This has successfully continued and also evolved to include work on Kindness. Ensure that our School Council continues to take an active role in school They have continued to meet regularly and organise events for the school Improve intra and inter school competition in PE This has improved but more is still needed in 2017/18 	