

Daresbury Primary School - School Improvement Plan 2018-2019 - Summary for Parents & Carers

We constantly strive to make our school better and each year the feedback we receive from our parents, staff, children and Governors helps to inform our new School Development Plan. Below is a brief summary of our plan for 2018-2019. This year we have 4 key objectives we shall be focusing on and they are set out below for you along with the main focus points for each. In addition to these main priority areas we also have specific plans for each subject area along with Special Needs, Gifted & Talented, Assessment, Personnel and Premises which include actions we will address throughout the year. Governors are actively involved in the monitoring of our progress towards all these plans. The MAT (Multi Academy Trust) monitors our progress towards each of our 4 key objectives.

<p><i>Key Objective 1: Leadership & Management</i></p> <ul style="list-style-type: none"> • Induction and development of new staff (2 Teachers/1 Classroom Support Assistant /3 Middays) • Continue the drive for improvements and developments to the site in order to accommodate increasing numbers of pupils • Review and monitor the new non negotiables for Teachers (including whole curriculum, learning environments and curriculum maps) * <i>these are things which we have said every teacher must do in all the different subject areas</i> 	<p><i>Key Objective 2: Teaching, Learning and Assessment</i></p> <ul style="list-style-type: none"> • Further develop, review and monitor the progression of skills across our curriculum • Review our Marking and Assessment policies in light of changes to our practice • Research a new scheme of work for Maths with the aim of reducing the use of worksheets and teacher workload • Actively engage with a Talk for Writing Project along with Litherland Moss Primary • Introduce a more rigorous and diagnostic science assessment across the school • Introduce a reading assessment linked to Book Band Levels across the whole school • Seek further external validation through feedback obtained from our Academy Improvement Partner and a peer Principal
<p><i>Key Objective 3: Personal Development, Welfare and Behaviour.</i></p> <ul style="list-style-type: none"> • Carry out a full review of our PSHCE curriculum and begin to develop a personalised curriculum for our pupils • Embed the monitoring system for Attendance and Punctuality established in 2017/18 • Continue to ensure all staff make best use of CPOMS (<i>our in school recording system</i>) 	<p><i>Key Objective 4: Outcomes for Pupils.</i></p> <ul style="list-style-type: none"> • Sustain high levels of progress and achievement across the school, driving Greater Depth/Exceeding achievement even further especially in Reading and Writing • To ensure identified Speech & Language issues are appropriately addressed and reviewed using support from Chatterbugs • Implement new ideas from Talk for Writing project • Maintain focus on teaching of basic skills and creating solid foundations for all transition points in the school • Introduce and monitor new science and reading assessments • Improve the monitoring and tracking of both Pupil Premium and SEND pupils, ensuring any identified SEND is actioned and supported as early as possible • Address the identified gap between Boys and Girls Writing in Y6 • Carefully monitor any discrepancies in Girls outcomes in Maths due to lack of confidence in this area.