

## Daresbury Primary School - School Improvement Plan 2019-2020 - Summary for Parents & Carers

We constantly strive to make our school better and each year the feedback we receive from our parents, staff, children and Governors helps to inform our new School Development Plan. Below is a brief summary of our plan for 2019-2020. This year we have 5 key objectives we shall be focusing on and they are set out below for you along with the main focus points for each. In addition to these main priority areas we also have specific plans for each subject area along with Special Needs, Gifted & Talented, Assessment, Personnel and Premises which include actions we will address throughout the year. Governors are actively involved in the monitoring of our progress towards all these plans. The MAT (Multi Academy Trust) monitors our progress towards each of our 5 key objectives.

### **Key Objective 1: Quality of Education**

- Improve Reading achievement at Y3, Y4 and Y5 at expected and at Greater Depth across KS2 as a whole
- Improve Maths achievement at expected in Y5 and Y6 and at Greater Depth across the school
- Continue with our Talk for Writing project for a second year, with the aim of continuing to raise attainment across the school
- Introduce Numicon as a scheme of work in Maths to improve consistency of planning and teaching in all year groups

### **Key Objective 2: Behaviour and Attitudes**

- Introduce and embed our new behaviour system focusing on the school's 3 key words : Kind , Safe and Ready
- Introduce communication friendly classrooms into KS1 and in displays across KS2 and the whole school wherever possible

### **Key Objective 3: Personal Development**

- Revise the whole school PSHE scheme of work and curriculum maps
- Introduce the use of fitness trackers across the whole school and staff

### **Key Objective 5 : EYFS**

- Continue to develop skills based provision in order to ensure children are both challenging themselves and meeting their individual next steps
- Continue to ensure the outdoor learning area activities reflect the indoor provision and provide challenge for all abilities
- Continue to utilise the skills of EYFS lead as both an SLE and LA moderator, to make further improvements to EYFS provision

### **Key Objective 4: Leadership and Management**

- Provide induction and training for 2 NQTs (both of whom completed School Direct placements in the school 2018/19)
- Provide induction and training for 3 new Governors and on-going training and development for all existing Governors as required
- Provide further Midday training through the use of The Happy Lunchtimes Guy project
- Complete second year of Talk for Writing project with Litherland Moss Primary
- Introduce Numicon scheme of work in Maths to achieve consistency of planning and teaching across the whole school
- Enhance Junior Leadership by appointing Geography Leaders and developing Eco Warrior roles
- Further develop and utilise the skills of the Principal (LLE) through the new MAT peer challenge system to further improve the school
- Wherever possible, time constraints allowing, utilise the skills of the Vice Principal (SLE) to improve attainment and achievement across the school