

Daresbury Primary School - School Improvement Plan 2020-2021 - Summary for Parents & Carers

We constantly strive to make our school better and each year the feedback we receive from our parents, staff, children and Governors helps to inform our new School Development Plan. Below is a brief summary of our plan for 2020-2021. This year we have 6 key objectives we shall be focusing on and they are set out below for you along with the main focus points for each. In addition to these main priority areas we also have specific plans for each subject area along with Special Needs, Gifted & Talented, Assessment, Personnel and Premises which include actions we will address throughout the year. Governors are actively involved in the monitoring of our progress towards all these plans. The MAT (Multi Academy Trust) monitors our progress towards each of our 6 key objectives.

Key Objective 1: Manage the transition from lockdown arrangements to full opening of school to ensure the quality of education remains good (Focused objective Autumn Term 2020)

Ensure Catch Up Premium funding is appropriately spent to support pupils

Tailor our curriculum to focus on 'missed' learning and identified gaps, well being and re-establishing school routines and behavior/attitudes to learning

Key Objective 2: Ensure that the quality of education is good

Continue to engage with our MAT curriculum review and staff lead/participate in subject teams

Develop school specific Knowledge Organisers for foundation subjects linked to our MAT curriculum

Continue to support teachers to deliver high quality lessons through evaluation of practice, peer coaching and training

Continue to focus on Reading development to allow children to make the best possible progress and develop a love of reading

Provide additional training and support as necessary to ensure Phonics is consistently and confidently taught by staff

Continue to develop use of Talk for Writing across the school

Strengthen the teaching of Mathematics through coaching and training and revising some aspects of our work in Mental Maths and Times Tables

Key Objective 3: Improve Behaviour and Attitudes

Further improve our tracking of Attendance data making good use of a new Education Welfare Officer to reduce Persistent Absence and further improve attendance

Further improve our use of behaviour tracking and reporting

Ensure our new PSHE curriculum provides a structured approach for developing pupil's understanding of offline and online risks

Key Objective 4: Further improve our Personal Development

Embed the new PSHE curriculum using our new scheme – Jigsaw

Consult with parents regarding our Sex and Relationships Policy

Use Assemblies to re-focus on our 3 Key words – KIND, SAFE, READY

Introduce the MAT's 6 values into school life as part of our Autumn term PSHE and assembly programme (Aspiration/Kindness/Respect/Resilience/Integrity/Collaboration)

Key Objective 5 : To Further develop leadership and management

Continue to develop skills at all levels of staff and Governors and utilise our MAT leaders and external partners to evaluate this

Training in Metacognition and subject leadership for all teachers

Further training for midday staff in our Happy Lunchtimes programme

Enhance Junior Leadership through establishing Geography Leaders and developing Eco Warrior Roles

Key Objective 5 : Further improve our EYFS

Ensure smooth transition to school in light of lockdown impact

Continue to develop skills based provision in order to support children's individual next steps

Ensure the outdoor learning area activities reflect the indoor provision and provide challenge for all abilities especially regarding Reading and Phonics