Daresbury Primary School
Prospectus

“The little school that makes a big difference”
Dear Parents/Carer,

I would like to extend a warm welcome to you and thank you for your interest in our school, Daresbury Primary School. We hope that you find our school prospectus of interest and that it gives you a flavour of what our school has to offer.

I am very proud to be the Principal of Daresbury Primary School, part of The Heath Family (North West) Trust. As a small but growing rural school we are proud of our heritage and sense of community; pupils, parents, staff and Governors working together for one aim – to make this school the best it can be for your child. We are proud of our reputation for being friendly, caring and welcoming, our educational standards and most importantly the high standards of behaviour and respect shown by our pupils. We endeavour to make your child’s school experience both memorable and enjoyable whilst also equipping them with the attributes and wider skills to become successful citizens for the future. Our aim is to develop lifelong learners with passion and desire to develop and fulfil their potential. Our school is a happy and calm place to learn and develop; our school community is helpful, considerate and respectful of each other.

Children at Daresbury experience a broad and creative curriculum. We firmly believe that a good education requires a partnership between school and home: we believe that children learn best when home and school work together and support each other. We value parental involvement and work hard to develop strong links with all our parents to enable all pupils to promote high standards of behaviour, learning and attitudes so that every child can be the best that they can be.

I hope that you find the enclosed information useful in selecting a school for your child. I understand that this is a very important decision for you and your family and one which must be considered carefully. As a school community we are proud of our school and would welcome the opportunity to share with you more about Daresbury Primary School.

I look forward to meeting you and your child. Please feel free to discuss any further questions you may have. Our school website www.daresburyschool.co.uk provides further information about what our school has to offer your child.

Carolyn Roberts

Carolyn Roberts
Principal
Mission Statement

“The little school that makes a big difference”

During the Autumn term of 2012, pupils, parents, staff and governors all considered a new mission statement for our school. The final choice was suggested by a pupil from our active School Council. All associated with our school feel it beautifully sums up Daresbury Primary School.
We aim to:

Be an inclusive school and to put in place the practice, in all aspects of our work, that ensures that all learners are given equality of opportunity and treated fairly.

Provide well for learners’ physical, mental, social, spiritual, moral and cultural needs.

Make connections between subjects and to apply basic skills across the curriculum.

Build an ethos marked by a welcoming, friendly, bright and lively, happy place where learners feel secure. A place where good behaviour is expected and where learners enjoy growing up. To make this school a place of enjoyment where success is celebrated.

Promote and achieve high standards for all by providing teaching and learning of the highest quality.

Ensure that all learners benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.

Enliven and enrich the curriculum by visits, visitors and wide use of the environment.

Actively promote British values.

Treat learners as individuals and to differentiate teaching and learning to take into account their individual and special needs.

Teach basic skills and core subjects thoroughly and to give great emphasis to the foundation subjects and to RE.

Give responsibility to learners and develop their self-confidence by contributing to the community.

Make parents and our wider community equal partners with the school and to involve them in the evaluation of its success.

Our school’s vision and values reflect those of The Heath Family. 
- Further information can be found on: www.theheathfamily.org.uk
Key Facts

Principal:
Mrs Carolyn Roberts

Chair of Governors:
Mr Martin Pocock
c/o Daresbury Primary School

Pupil Admission No: 30

The Principal will be pleased to give any further information about the school. Any new or prospective parents wishing to visit the school should telephone or write to make an appointment.

General information about local schools, including High Schools is available from the Local Education Authority’s office:
Halton Education Directorate
Children and Enterprise
Rutland House
Halton Lea
Runcorn
WA7 2GW
0303 333 4300

Address:
Daresbury School
Chester Road
Daresbury
Warrington
WA4 4AJ

Telephone:
01925 740309

Web:
www.daresburyschool.co.uk

Member of The Heath Family Trust

The Heath Family (NW)
A Multi-Academy Trust
Together in the business of learning
Class Organisation

**Key Stage 1 (Infants)** = Foundation Stage, Year 1, Year 2.

**Key Stage 2 (Juniors)** = Year 3, Year 4, Year 5, Year 6.

The organisation of the school is changed annually to reflect our growing numbers. Our classes are arranged chronologically in some mixed ability groups.

**Class 1** - Reception  
**Class 2** - Year 1  
**Class 3** - Year 2, Year 3  
**Class 4** - Year 3, Year 4  
**Class 5** - Year 5, Year 6

**Hours**

<table>
<thead>
<tr>
<th>KS1</th>
<th>8:50 am - 11:50 am</th>
<th>1.00pm - 3.15 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>KS2</td>
<td>8:50 am - 12 noon</td>
<td>1.00pm - 3.15 pm</td>
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We have very good attendance and children pride themselves on this. The school does not approve of, nor will sanction, holidays taken in school time. Which may be subject to a fine for parents. Parents are urged not to take their children out of school for the purposes of a holiday. All absence requests are completed on a form available from the school website.
Governors

At Daresbury Primary School we have a team of governors that work as volunteers to support the school. Their role is to support and challenge the Principal to help set the vision and strategic direction of the school in conjunction with the Multi Academy Trust and to ensure that our school is the very best it could be.

Governors have a wide range of responsibilities. These include tasks such as:

- Ensuring that the school meets its legal responsibilities
- Overseeing the school budget
- Making decisions about the school buildings and premises
- Setting school policies
- Appointing staff and making decisions about current staffing
- Looking at how well groups of pupils are performing and ensuring action is taken if there are any concerns.

We have three Full Governing Body meetings each year. We also have three main sub committees who meet regularly each term. These are Teaching & Learning, Safeguarding, Finance, Premises & Personnel. Other committees meet as and when required. Our Chair of Governors also meets regularly with the Multi Academy Trust.

During Full Governing Body meetings we look at a wide range of information to find out how well the school is performing. Our Principal, Mrs Roberts, provides a detailed report at these meetings but we also look at data and independent reports so that we can make our own decisions about how well things are going. To support the work that goes on in meetings, some governors also try to visit the school as often as possible.

We are proud to have a committed Governing Body that is made up of a team of individuals including parents and staff who have a wide range of backgrounds and experiences.
Curriculum

Our children follow the New National Curriculum and are taught English, Maths, Science, History, Geography, Computing, Design Technology, Art, Physical Education, PSHE (Personal, Social, Health, Education including Relationships) Religious Education, Spanish and Music with mixed aged classes. We operate a two year cycle. English and Maths are planned and delivered as discrete subjects and taught in individual year groups where possible. Where appropriate units are linked with topic work to provide a meaningful context for study. Computing is planned into all subjects as well as being taught as a discrete subject.

All of our classrooms have either interactive whiteboards or interactive LED TV’s. The school also has portable banks of laptops and ipads for use in the classrooms. Internet access is available in every room in the school and we access specialist sites to enhance learning. Throughout the school we make use of specialist staff to enhance our teaching. In 2019/20 we are working with P.E. and music specialists on a regular basis alongside other visiting specialists.

Assessment & Reporting

We assess pupil progress on a daily basis through a wide range of formative and summative assessment strategies to inform our next steps in learning and teaching and effective target setting. In line with national guidelines our Early Years children are assessed using the Early Years Foundation Stage Profile. Year 2 and Year 6 children are formally assessed through teacher assessment and the statutory tests (SATS). In Year 1 children are assessed in a statutory Phonic Screening Check. In year 4 children complete statutory times tables assessment. The results from these statutory assessments will be included in your child’s annual report at the end of the summer term. The annual school report for all pupils will detail progress across all areas of the curriculum. Parents also receive a mini report on their child’s progress in Maths, Reading and Writing at the end of the Autumn and Spring terms. Parents at Daresbury Primary School will have the opportunity to discuss your child’s progress at Parents’ Evenings throughout the year and also at informal open afternoons each Wednesday at the end of the school day. We make good use of both Tapestry and Seesaw apps as online learning journals for parents to access information about their child.
Children across the school are encouraged to read daily at home to an adult – even as they get older! We have a wide range of quality texts in school that children can take home – as a school we value reading and it is a key learning priority. We ask parents to support their child’s reading and work with us developing a passion and desire for reading that will last a lifetime.

The school has a Homework Policy which outlines the types of homework that we set across the school. As well as reading we focus on spellings, times tables and older children receive Maths and/or English written homework weekly.
Daresbury Primary School firmly believes that a range of extra curricular opportunities, exciting educational visits and residential opportunities enrich pupils lives and create lifelong memories. Delivered by school staff and outside providers, a programme of extra curricular activities is planned on a termly basis. The programme changes each half term to reflect the season and the arising needs of the children. There is a charge for these clubs that can vary dependent on the providers’ charges. Teachers provide their services for extra curricular activities free of charge but occasionally a small charge may be incurred for resources and materials used. The extra curricular programme offers support and commitment to Sports, The Arts, Gifted and Talented provision and our aim to promote health and well being in all our pupils. These activities may run before school, over the lunchtime period or after school.
Residential Visits

We also provide a variety of school educational visits for each class or year group. These vary on the interests of the learners and the topics being covered.

In years 3 and 6 we offer overnight residential visits. Our residential programme slowly builds confidence and self-esteem and is a valued part of our provision.

We ask parents/carers to make a voluntary contribution to the costs of school educational visits and residential stays. These contributions enable us to offer experiences to children that would not otherwise be possible. In certain circumstances the school may be able to support parents financially with educational visits and residential experiences. Please feel free to contact Mrs Roberts for a confidential chat if parents feel unable to meet the full costs.
Our pupils are provided with a wealth of opportunities to develop their creative and expressive learning skills through performance, music, art, singing and drama.

At Christmas both Key stages perform for parents in either the local church or school hall. Year 6 present an annual leavers’ production for parents and the school community. We have regular assemblies each week and class assemblies each year to celebrate and share learning with parents. Through these activities children develop performance, self-confidence, esteem and public speaking skills. In years 3 and 4 children will be taught recorders.

We also offer further opportunities for pupils to learn a musical instrument or develop musical skills: guitar, flute, clarinet, keyboard, trumpet, trombone, saxophone and singing, lessons are currently available at the request of the parent/carer and in the future we may offer more opportunities. (Please note that a cost is associated with this provision). In addition Daresbury Primary School has an active school choir and we are hoping to develop a school band in the near future.
Physical Education

The sports and recreational facilities are excellent for a small village school, there being a playing field including a mini-soccer pitch and an adventure trail, a large playground with a netball court and creative play designs, and a seating area and large covered gazebo. The school has trained ‘playground friends’ to lead active play at all break times making full use of our facilities.

Children from Reception to Year 6 have 2 hours of PE as part of their curriculum entitlement and also have additional opportunities to undertake sporting activities at playtimes and after school. The school employs the skills of a PE advisor to ensure provision is of the highest quality. Each year we have a fun sports day to share our skills developed throughout the year. All KS2 children will have the opportunity to attend weekly swimming lessons until they meet the National Curriculum requirements.

At Daresbury Primary School we believe in competitive and non-competitive sports and ensure that our children access a range of opportunities.

All classes participate in The Daily Mile challenge on a rota system and all pupils wear fitness trackers which we use to try to improve children’s activity in the course of the school day.
All children at Daresbury are important to us and our main aim is to develop the unique gifts, talents and abilities of all pupils. Some children may have Special Educational Needs or Disabilities that require specialist support or provision. (Please refer to the school’s local offer on our website.) The staged approach of the Code of Practice for the identification and assessment of Special Educational Needs operates in our school. Some children may be very able, gifted (showing a special aptitude for a subject) or talented (having a natural flair for a creative or sporting activity) and require curriculum enhancements and opportunities to develop them further. These children will be provided with extension or enrichment activities to maximise their potential.

Every child at Daresbury will receive support and curriculum adaptations to ensure their learning needs are met and fulfilled.

The Governing Body of the school regularly monitors the work of the school and how well we are meeting our statutory obligations under the Disability Discrimination Act. The Governors monitor the Equality and Access Scheme. They also ensure that finance and resources are allocated to meet the identified needs of all pupils. Daresbury has an inclusive ethos for all members of the school and wider community. If your child has Special Educational Needs or Disabilities (SEND), and he/she is allocated a school place, we will meet with you (prior to admission) to discuss your child’s needs in depth and consider how we will best fulfil our duty of care and provision for your child. All children with SEND have their needs met and monitored through the use of Provision Management – a process which identifies the needs of children and matches them to appropriate resources and support – staff, material resources, specialist programmes, support from outside agencies and specific interventions. These provisions are closely monitored and progress measured. Children with SEND have School Support Plans on a termly basis with specific individual targets shared with parents and the child.

If any parents require further information the school has a Special Educational Needs and Disabilities Coordinator (SENDCO) who would be more than happy to discuss any further requirements in detail. Please contact the school office to make mutually convenient appointment.
Daresbury Primary School is committed to the education and wellbeing of the whole child. We believe that for children to succeed and fulfil their true potential they need to be happy and develop their interpersonal and intra-personal skills.

Every teacher in the school covers Personal, Social and Health Education through the curriculum. Classes participate in “Circle Time” when children are given the opportunity to talk about things in an open forum with their peers. This develops empathy and understanding of their own and other people thoughts and feelings.

The school has a Behaviour and Discipline Policy and an Anti-Bullying Policy which are designed to keep all children safe and happy. These are available on our website. Please do not hesitate to contact us with any issue that you feel impacts in your child’s wellbeing. Together we can support your child and your family. If your child has a long term health problem please ensure that you inform us so that we can work together on a Personal Health Plan to ensure your child’s needs are met.

At Daresbury Primary School we have an agreed set of Golden Rules and a Code of Conduct which underpin all our Behaviour expectations but to simplify things for our children we have narrowed this down to 3 simple questions.

1. Are you being kind?
2. Are you being safe?
3. Are you ready?

We expected everyone associated with our school to be able to answer ‘yes’ to all 3 questions.
R.E

Religious Education and a collective act of worship are a legal requirement. Children are taught about Christianity and other world faiths as part of the locally agreed syllabus for Halton. Collective worship aims to provide children with the opportunity to worship God, consider wider moral and social issues, personal and collaborative values, explore their own beliefs and explore spiritual issues. We also use this time to celebrate together our personal and school successes. The school has successful links with local churches and we are lucky enough to have their support along with other guest speakers in leading assemblies on a regular basis.

Parents have the right to withdraw their children from R.E. and/or Assemblies.

Sex Education

Formal sex education is given in our school to pupils in KS2, and we also meet statutory requirements through our science curriculum. From time to time questions of growing up and of a sexual nature arise, usually through quite natural curiosity. These questions will be dealt with carefully and with sensitivity. Pupils in Year 6 are annually taught further about puberty and development.

School Nurse - Contact tel. no. 01928 577290
Educational Welfare Officer - Contact tel. no. 0151 5117357

School Council

Daresbury Primary School genuinely values pupil voice. Pupils are voted onto the School Council on an annual basis; two pupils from Year 6 and one from each other year group. They attend regular meetings to discuss suggestions made by the children about key issues affecting them in school. They are also responsible along with the school’s Team Captains for organising charity fund raising.
Rewards & Recognition

We all like rewards and recognition and as a school we like to motivate all our pupils in this way. We consult with them on how they feel this is best achieved and review our provision on a regular basis. We believe that rewards and recognition encourage our children to strive for success. We do this in the following ways:

- **Weekly Special Mentions**
- **Team Points**
- **Half Termly Treat In Classes**
- **Merits & Stickers**
- **Principal’s Award**
- **Non-Uniform Days For Winning Houses**
Daresbury Primary School believes independent learning emphasises development rather than repetition, allowing pupils to be responsible for their own learning. We encourage our pupils to see themselves as active participants in their progress towards known targets.

**Concentrate**
- Manage distractions
- Get lost in the task
- Do one thing at a time
- Break things down
- Plan and think it through
- Draw diagrams, jot down thoughts or things which help you think

**Don’t give up**
- Work hard
- Practice lots
- Keep going
- Try new strategies
- Ask for help
- Start again
- Take a brain break

**Be cooperative**
- Listen to others
- Say when you don’t understand
- Be kind when you disagree
- Explain things to help others
- Be tolerant

**Be curious**
- Ask questions
- Notice things
- Look for patterns and connections
- Think of possible reasons
- Research
- Ask ‘What if..?’
Growth Mindset

At Daresbury we realise the importance of your child’s mind and how they think and view themselves and the world around them. We endeavour to instil positivity and model through our practice motivation, perseverance, a love to learn and a want to improve. We believe that their most basic abilities can be developed through dedication and hard work – brains and talent are just the starting point. The children take part in a weekly assembly all about ‘Growth MindSet’ and all the staff discuss this in classes through books, lessons and feedback.

**Have a go**

- Have a growth mindset
- Don’t worry if it goes wrong
- Learn from mistakes
- Be excited to try new things

**Use your imagination**

- Be creative
- Let your imagination go
- Think up new ideas and questions

**Keep improving**

- Keep reviewing your work
- Identify your best bits
- Improve one thing first
- Try to be better than last time
- Don’t compare yourself to others, only yourself!
- Take small steps

**Enjoy learning**

- Feel proud of all your achievements
- Feel your neurons connecting!
- Imagine your intelligence growing by the minute!
- Use what you have learnt in real life
- Know you can do it if you have input and you practice

Our learning environments enhance and support the children’s independent learning.
Safeguarding

Daresbury Primary School is committed to safeguarding everyone in our school community—we firmly believe that safeguarding is the responsibility of all in our school. All of our staff and volunteers are recruited and appointed in line with safer recruitment practices in line with local and national guidelines. A code of conduct outlines the expected behaviour of all adults who are on the school site. Our Child Protection procedures outline the steps that we will take in the events of any concerns being raised about a child's well-being. The school Governing Body has a safeguarding committee and regularly monitors the safety of the school. The school site is monitored daily to ensure that safety and security is paramount.

“There are lots of after school clubs, which are fun!”
We encourage children to take care of themselves by engaging in healthy lifestyles through exercise and a balanced diet. We have been awarded the National Healthy Schools Award and Halton’s Tasty Tuck Award. Children may bring a snack for morning break. This may be a piece of fruit or vegetable or bread sticks—but nothing else. Each child has a water bottle to access water whilst in class. A water fountain is available at break times. Children can purchase 1 slice of toast per day to eat at morning break. Free milk is available to children under 5 years of age and older children may purchase milk. Our school meals meet the School Food Trusts requirements and all children who bring a healthy packed lunch must have it in an unbreakable named box. We ask that children do not bring any sweets or fizzy drinks.

We are currently taking part in a DFE initiative to provide a daily piece of fresh fruit to all infant pupils, this is eaten during the afternoon.
Uniform

Uniform is worn at Daresbury Primary School to develop a sense of pride in being part of the school community.

Our school uniform is

Sweatshirts, fleeces, cardigans, tee-shirts and polo shirts embroidered with the school badge can be ordered through school via the uniform order form which can be found on the website or parents may contact the supplier direct online. To avoid confusion over misplaced articles, all belongings need to be carefully labelled. Uniform may be purchased through school and uniform ordered in this way comes ready labelled with your pupil’s name. Pupils may also wear plain sweatshirts, cardigans, fleeces, polo shirts etc so long as they match the school colours. These can be bought in most supermarkets and local shops.

All children need kit to change into for PE.
A draw string bag which will hang on a peg containing: black or white trainers, black shorts and a plain white tee shirt/school tee-shirt or School PE kit. For outdoor PE, black joggers, white tee-shirt/school tee-shirt and a school hoodie or plain burgundy hoodie.

Jewellery can present problems of safety, especially during PE and whilst children are at play. We therefore discourage the wearing of all items of jewellery, except wristwatches and we will therefore not take responsibility for the loss or damage of such items at school. Anyone with pierced ears may wear studs but not anything dangly as this could pose a healthy and safety issue. All jewellery including earrings must be removed for PE/games and swimming. It is therefore extremely important that parents make careful decisions as to when they may allow their children to have their ears pierced. We would ask that this is done at the very start of the summer holidays to allow for ears to heal and earrings to be removed for PE when the new term starts in September. Children must either have their earrings removed at home by parents or be able to do this independently.

Notice

Parents are asked to note that we will not accept any liability for damage to, or loss of, any personal property and do not provide insurance cover for personal possessions. Children are, therefore, encouraged not to bring personal belongings in to school. Any possessions are left on the premises at your own risk. Mobile phones are not allowed in school and permission must be obtained from the principal if, on a rare occasion, these are needed. They must be switched off and handed into the office until the end of the school day.
Daresbury's Kids Club is situated in the school hall. Child care will be available from 7.30am until the start of the school day and from 3.15pm – 6.00pm in term time. A holiday club also operates on another schools site for child care in school holidays. For further information please see our school website or visit www.daresburykidsclub.co.uk.
Parent Partnership

At Daresbury Primary School we value and appreciate the important role you have to play in supporting your child to develop positive attitudes to school, learning and life. We offer a range of opportunities for parents to actively participate in supporting their children in school. These include:

**Parent/teacher meetings** – opportunities for you and your child to discuss progress and targets to support next step learning.

**Parent Assemblies** – Identified classes each year will invite you into school to share in a special celebration of work and learning.

**Termly Mini Report** – showing progress data in reading, writing and maths

**Annual School Report** – these are sent home at the end of the summer term to share progress and next steps for learning with you.

**Volunteers** – we welcome parents into school to work with children on reading, baking, sewing and other activities where an extra pair of hands is useful – this is also a great way to meet new people if you are new to the area! Please see the school office for details. A DBS check will be required.

**School Newsletter** – this is emailed half termly and also available on the website. This informs you of up and coming events and a summary of what has been going on in school.

**Curriculum Workshops** – these are organised annually on an ad-hoc basis linked to areas of development that arise and the needs of the School Improvement Plan.

**How to help your child** – this is published on the class web pages to keep you fully informed of your child’s learning and also to help you in supporting them further at home.

**The school website** - www.daresburyschool.co.uk to make use of resources and access information about the school.

**Attend social and fundraising events, including joining the PTA** – have fun, meet new friends and support the school at the same time.
Admission Arrangements

For new reception pupils

Halton’s Admission details are available from the school, the LA or on-line at www.halton.gov.uk/schooladmissions. Parents will be informed by the LA of the place allocated to their child. If the school is over subscribed with applications for admittance, then the following order of priorities will apply:

1. Children with brothers or sisters in school at the date of entry.
2. Children living nearest to the school.

Any family refused admission does have a right to appeal to the local authority. If you have any further enquiries about admissions please refer to Halton Borough Council’s website at www.halton.gov.uk/schooladmissions.

Children and Parents are invited to come to a meeting in the Summer Term before the child starts school. This meeting is an opportunity to meet teachers, other parents and governors and to find out about the work of the school. We also arrange several afternoon and full day sessions for the children during the summer term when they spend time in the present Reception class.

Admission Arrangements

For pupils joining within the school year & admission to other year groups

Any parents wishing to apply for a place at Daresbury Primary School should obtain the necessary information from the School Office. Places can only be granted if there are any available spaces within the specific year group required. We can admit up to our Pupil Admission Number of 30 in reception and Year 1, and with 20 in all other year groups (Sept 2019)
Under the 1986 Education Act children are required to be in school for 190 days each academic year. These are divided up into three terms: Autumn, Spring and Summer.

The term dates are set by School Governors and will be broadly inline with Halton. The exact dates can vary slightly from year to year depending on public holidays. During each term there is a half term break. Teachers are in school for a further five days for professional training and development (INSET) and dates are released well in advance. Holiday lists are available at the school office or online at the school website.

And finally…
We would be delighted to share our school with you so please contact the school office to make an appointment for a visit.

We appreciate that choosing your child’s school is one of the most important decisions that you will make and choosing the right one is not an easy task. We wish you every success in finding the school that best suits you and your child’s unique personality, interests and learning needs.

“Sometimes I have believed as many as six impossible things before breakfast”

- Alice in Wonderland
Notes
“The little school that makes a big difference”