

Reading and Phonics

Individual Readers

From Reception to Year 6 all children are encouraged to read for pleasure; they all are given an appropriate book for their ability and we ask that they read at least three times a week, but we encourage that they read every night.

All children have a reading diary to record reading at school and at home. If children read three times a week and it is noted in the diary they receive a sticker or merit and a raffle ticket. Each half term we draw out a winner from the raffle box and that child receives a £5 book voucher.

We have a variety of books to not only interest the children, but to ensure they access a variety too; from picture books, fiction, non-fiction, classics and modern day classics too. All the books have been banded using the recognised reading book bands as a guide; however we use a range of book resources to ensure we can find books that match the needs of all our children.

KS1 children are given a sticker, which details the books within their band and KS2 children who are above Lime books receive a record sheet, which is stuck in their diaries and they aim to read two fiction, two non-fiction, a modern day classic and a classic book.

We aim for every child by the end of Year 2 to be fluent readers. In Reception and Year 1 this is a focus to hear children read regularly and ensure they read fluently and if they are not, support is implemented. Once children are fluent we focus more on understanding the text.

The children are listened to read in class at least once a week and each half term (or sooner if a teacher decides) they will be assessed using the Pearson Progress and Assess tests; this informs the book bands the children read.

Guided Reading

Reading skills are taught as a whole class at least once a week using the Cracking Comprehension electronic resource and Reading Vipers from the Literacy Shed. This provides structured skills-based teaching and progression across the school.

Small guided reading groups are carried out daily using a variety of guided reading resources and teachers will inform the parents when this has been done and with a short comment on their performance.

Reading Areas

All classrooms have class reading areas with subject specific books and other age-appropriate reading for pleasure books. All children have access to themed mental well-being books.

Additionally all classes have a class novel or shorter story which is read to them throughout the week by their class teacher. We aim to develop the children's love of literature and interest them in a wide range of novels, authors and styles.

Library

In Reception children visit the school library each week and choose a book to read at home for pleasure. All children have access to the library and it is well used during our topic lessons.

Reading Bugs

All children have access to Reading Bugs which is a web-based, ability appropriate, reading scheme which they can access at home and school. Links can be made between Reading Bugs and Wordsmith.

Phonics

Through Early Years and KS1 we use the Letters and Sounds Government Document alongside a variety of day-by-day lesson plans, resources and regular assessments. This is overseen by each teacher but taught in ability groups to ensure all children make good progress. Pupils have word wallets, keyrings and, when appropriate, work books to take to and from school to encourage a home school link to their phonics and reading learning.

Teachers will supplement the scheme with a range of resources to suit the lesson requirements and pupil's needs. We use the Phonics Play website, word cards and games, Oxford Reading Tree phonetic books, Oxford Owl online books, Jolly Phonics resources and Read Write Inc Kits particularly to enhance teaching and booster sessions.